UNIVERSITY OF
ARKANSAS

College of Education and Health Professions
Eleanor Mann School of Nursing

Students completing their clinical hours in the DNP Clinical Practicum courses do not provide direct patient care; rather, they engage in activities to assist them in completing the DNP project. Following are examples of acceptable clinical activities your student might pursue to facilitate the project, as well as to fulfill the AACN *Essentials of Doctoral Education for Advanced Nursing Practice (2006)*.

Essential I: Scientific Underpinnings for Practice
- Participate in a clinical agency's committee to evaluate a practice protocol
- Assess/evaluate health care delivery phenomena in a practice setting, health care organization or community
- Attend specialty conferences that are specific to the practice/organizational problem

Essential II: Organizational and Systems Leadership for Quality Improvement and Systems Thinking
- Clinical conferences, executive and unit meetings, and other learning experiences that introduce the student to the role of nursing leaders in relation to organizational culture and environmental factors
- Training in advanced communication skills/processes within the organizational system
- Meetings with staff, key stakeholders at clinical sites to discuss clinical problem(s), introduce project, planning, implementation, etc.
- Meetings with institutional mentor
- Internship experiences at ANA, AACN, SBON, etc.

Essential III: Clinical Scholarship and Analytical Methods for Evidence-Based Practice
- Meetings with Library Informationist to develop/analyze the literature search
- Observation/evaluation of practice patterns and systems of care within a practice setting, health care organization or community
- Review/evaluation of current practice protocols
- Data collection and analysis of DNP Project
- Professional presentation at conference, institutional or community meeting

Essential IV: Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care
- Assess/evaluate information systems technology used to monitor patient care, outcomes of care, and care systems
- Assess/evaluate budget and productivity tools to support patient care
- Training in health care information systems, patient care technology

Essential V: Health Care Policy for Advocacy in Health Care
- Assess/evaluate health care policy at the institutional, local, state, regional, federal and international levels
- Participate/observe institutional, professional, and community committees
- Internship experiences at ANA, AACN, SBON, etc.

Essential VI: Interprofessional Collaboration for Improving Patient and Population Health Outcomes
- Observation of interprofessional teams
- Observation of/consultation with new colleagues in a variety of health disciplines
- Peer review of scholarship
- Facilitators at IPE events

Essential VII: Clinical Prevention and Population Health for Improving the Nation's Health
- Assess/evaluate care delivery models and/or strategies in the institution, community
- Internship experiences at HRSA, CMS, etc.

Essential VIII: Advanced Nursing Practice
- Attend clinical conferences, online learning, certification course(s) in psychosocial, behavioral, sociopolitical, cultural, economic, nursing science, and other learning experiences that expand the student's fund of knowledge

Examples of *Unacceptable* Activities:
- Direct patient care
- Employment experiences associated with current position
- Work required for course assignments (e.g., searching and reading literature, writing papers, developing power point presentations, completing assigned readings)