

University of Arkansas
Eleanor Mann School of Nursing DNP Program
Preceptor Checklist

Preceptor Name:

Thank you for serving as a preceptor for our DNP students. We want to provide this list of responsibilities and expectations to guide your work with students during the experience. Further information can be found in the EMSON DNP Program Clinical Handbook. Please let us know if we can be of further assistance!

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| 1. Maintain skills, certification, and licensure as indicators of competence in one's profession. |
| 2. Convey one limitations in skills, knowledge, and abilities to student and clinical faculty. |
| 3. Frame the clinical experience with the NP student by discussing requirements, expectations, student learning needs, and realistic, timely, measurable objectives. |
| 4. Articulate expectations of student progression from observer to clinical autonomy |
| 5. Use current practice guidelines to demonstrate high standards of care. |
| 6. Serve as a role model for clinical skills, professional activities, ethical behaviors, and leadership practices that support collaborative practice and team effectiveness. |
| 7. Explain roles and responsibilities of care providers and how the team works together to execute a treatment plan. |
| 8. Include the NP student as a member of the interprofessional healthcare team. |
| 9. Ensure that the student respects the dignity and privacy of patients while maintaining confidentiality. |
| 10. Use knowledge, skills, and abilities of available health professionals and healthcare workers to provide care that is safe, timely, efficient, effective, and equitable. |
| 11. Maintain a climate of mutual respect and shared values with student and other professions. |
| 12. Prioritize interests of patients and populations in providing safe, effective, evidence-based care. |
| 13. Supervise and assess student progression through the development of clinical skills, knowledge and competency achievement. |
| 14. Communicate with student, patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of disease. |
| 15. Encourage students to express knowledge to team members involved in patient care with confidence, clarity, and respect, working to ensure common understanding of information, treatment & care decisions. |
| 16. Engage self and student to constructively manage disagreements about values, roles, goals, and actions that arise among healthcare professionals and with patients and families. |
| 17. Engage in direct questioning methods that foster reflection and promote learning. |
| 18. Provide timely, sensitive, instructive feedback to student and clinical faculty about student's performance; discuss student strengths, weaknesses, and plans for improvement with assistance of NP faculty. |
| 19. Submit required clinical evaluation documents to promote student progression and improvement, if needed. |

Again, thank you! Your work with our students is very much appreciated!

References:

Ferrera, L. R. (2012). Strategies for success as a clinical preceptor. *The Nurse Practitioner*, 37, 5 pp. 49-53.

Interprofessional Education Collaborative. (2016). Core Competencies for Interprofessional Collaborative Practice: 2016 Update.

Pitts, C, Padden, D., Knestruck, J, & Bigley, M.B. (2019). A checklist for faculty and preceptor to enhance the nurse practitioner student clinical experience. *Journal of the American Association of Nurse Practitioners*, 31(10), 591-597.